SAUSD CTE Advisory Meeting Thursday, October 22, 2020 3:30 p.m. - 5:00 p.m.

Career Technical Education

Chat Sign-In & Poll

For our records, please type the following in the chat:

- 1. Your full name
- 2. Your title
- 3. Your organization affiliation/school





CTE NEWS & UPDATES

Director of Career & Technical Education

Don sbell



CTE Vision

The Santa Ana Unified School District's Career Technical Education Department will provide exemplary CTE programs and pathways that prepare all students to be "College and Career Ready."

The necessary services, curriculum and technology will be delivered to enable all students to be successful. The CTE Department will partner with all community stakeholders including businesses, parents, students, higher education institutions and other agencies to create a maximum impact in every student's education.





CTE SAUSD Goals

- Increase number of students earning college credit in dual enrollment courses with SAC.
- Increase the intermediate school CTE courses and pathways
- Design professional development for CTE teachers to support ELs, SPED students, and virtual learning
- Improve the rigor and relevance of CTE courses





CTE SAUSD Goals

• Increase number of students earning college credit in dual enrollment courses with SAC.

• SAC – 22 Courses in the Fall 2021 (478 students)

 Increase the intermediate school CTE courses and pathways

• 94 Sections (1758 students)

- Design professional development for CTE teachers to support ELs, SPED students, and virtual learning
- Improve the rigor and relevance of CTE courses





Advisory Board Meeting Goals

- Discuss CTE updates in SAUSD
- Review OC workforce indicators and trends
- Identify workplace trends and how to prepare students for high-wage, high-skilled, highdemand careers
- Invite feedback and recommendations



Creating and Expanding Additional Opportunities for All Students

- Equity in Access
- Certifications
- Internships
 - **Work Based Learning Opportunities**
 - Competitions
 - Parent Conferences



Re-opening Plan

CALIFORNIA DESCRIPTION:

STAGE I	Safety and Preparedness: Stay at home except for essential and permitted activities	Highest Risk: remote, but a teaching and provided "gra locations
• • • • • • • • • • • • • • • • • • •	Lower-risk workplaces: Gradually opening some lower risk workplaces with adaptations at a pace designed to protect public health.	Medium Risk implemented options availa and safety in and visitors.
STAGE III	High-risk workplaces: Phase in higher-risk workplaces at a pace designed to protect public health and safety, beginning with limited personal care and recreational venues (with workplace modifications)	Limited Risk: learning oppo safety mainta
TAGE IV	End of Stay at home order: Gradually open larger gathering venues at a pace consistent with public health and safety, such as nightclubs, concert venues, and live audience sports.	Negligible Ris and prepared immediately student learn

SAUSD DESCRIPTION:

k: Shelter in place; learning is solely accountable and responsive d learning in place; meals are rab-and-go" at designated

sk: Social distancing measures are ed; online, hybrid, and on-ground ilable; strict protocols for health n place for staff, students, families

k: Increased access to on-site portunities; protocols for health & tained

Risk: Normal operations; poised ed to revert to stages 1, 2 or 3 ly and with minimal disruption to rning



Breakout Rooms

- Zoomed into breakout room with CTE moderators
- Your input will help us create better programs
- There will be a delay as you transition to the breakout room
- Transported back after30 minutes
- Click join to START



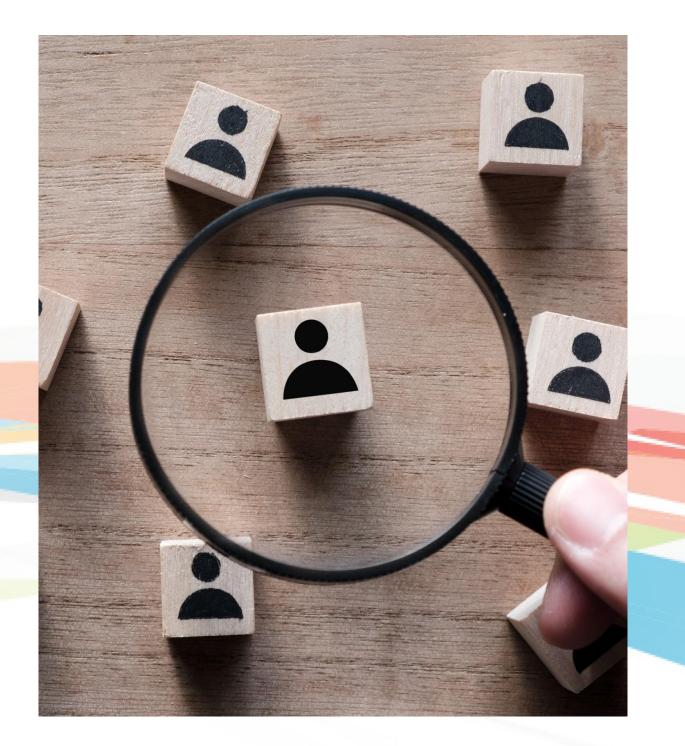
1a. Due to Covid 19, what changes has your business adapted? 1b. What new process do you see continuing after the pandemic ends?

2a. What is the current job outlook for your industry? 2b. Past the pandemic, what do you see as the job outlook for your industry?

Breakout Rooms







TOP OC Job Postings (12 months)

- Software Developers 26,296
- Registered Nurses 22,362
- Heavy & Tractor Trailer Truck Drivers 21,448
- Customer Service Representatives 16,147
- Retail Salespersons 15,781





Top Industry Clusters in OC

- Business, Finance, Law, Real Estate, and Banking
- Health Care and Biotechnology
- Information Technology and Digital Media
- Hospitality and Tourism
- Advanced Manufacturing



Largest Industries (By Workforce)

- Healthcare & Social Assistance 190,032
- Accommodation & Food Services 171,504
- Manufacturing 159,750



Highest Job Growth



- **STEM Professionals 37%**
- Creatives & Arts Management 21%
- Business/Legal Professionals 20%







CTE in California 15 Industry Clusters 12 Offered in Santa Ana

- **Education, Child Development, and Family Services**
- **Energy, Environment and Utilities**
- **Engineering and Architecture**
- **Fashion and Interior Design**
- Health Science and Medical Technology
- Hospitality, Tourism, and Recreation
- **Information and Communication** Technology
- **Manufacturing and Product Development**
- Marketing, Sales and Services **Public Services**
- **Transportation**

Agriculture and Natural Resources Arts, Media and Entertainment • Music Composition **Building and Construction Trades Business and Finance**





Santa Ana Unified School District by the Numbers

47,000 Students

10th Largest district in California

24 Square Miles

80% Free and Reduced Lunch

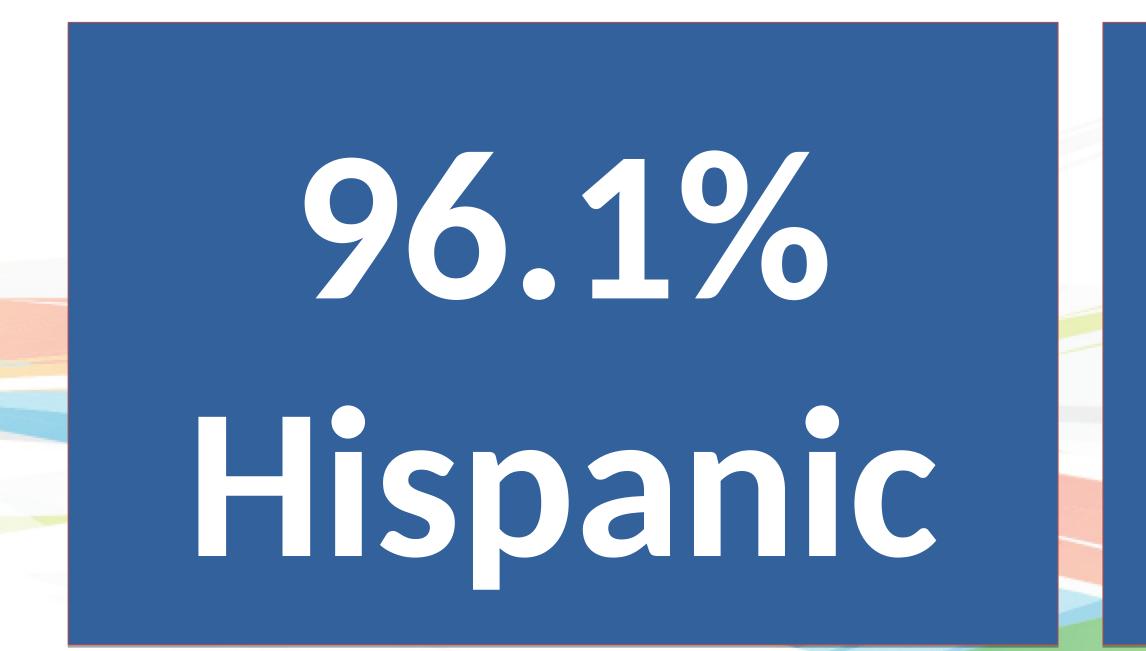
34% English Learners

Top 10 Largest California





Santa Ana Unified School District Demographics



Asian White **Pacific Islander** Filipino **African American Two or More Races**



Special Populations

Orange County:

Low Income: 48.8%

English Learners: 21.6%

Santa Ana Unified School District:

Low Income: 80%

English Learners: 34%

Homeless: 5.8%

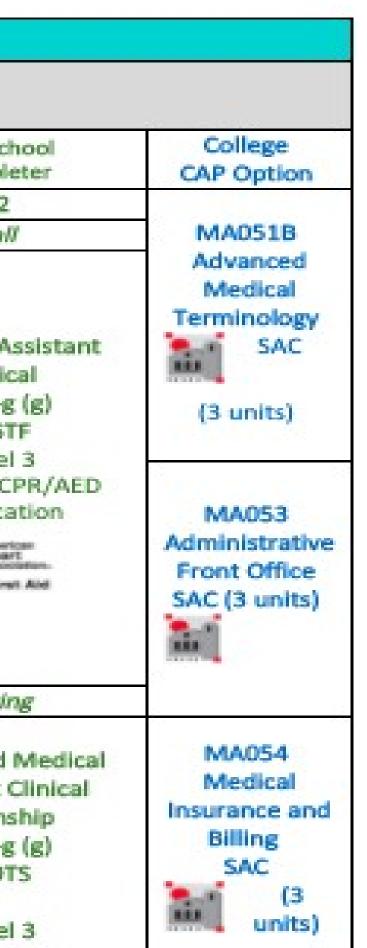
Homeless: 13%



SANTA ANA HIGH SCHOOL 2020-2021

Health Science & Medical Technology Patient Care (198) <i>Medical Assistant</i>							
Elementary School	Intermediate School	High School Pathway		High Sch Comple			
K-5	6-8	9 - 10	11	12 Fal			
PLTW Launch Roosevelt Muir Garfield Thorpe	Medical Detectives PLTW 6129A Esqueda, Lathrop, MacArthur, McFadden &	Medical Core UC a-g (g) 928TF/TS Articulated *CCC/ SAC (3 Units) Level 2	UC a-g (g) 928TF/TSInternship UC a-g (g) 930TF/TSArticulated *CCC/ SAC (3 Units)Level 3Level 2Extended Learning	Medical A Clinic UC a-g 9461 Level AHA/BLS/C Certifica			
Engage 360	Santiago Level 1	First Aid/CPR Certification	Industry Certification	Advanced Assistant (Interns UC a-g 9491 Level			









Breakout Rooms

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Breakout Rooms Questions

3. What specific skills do our students need to have to be successful in your industry?

- 4. What tools would you recommend our students work with to gain industry relevant experience and knowledge?
- 5. What professional certifications or licenses are required or valued by employers in your industry? Would our students be able to earn these during high school?



Breakout Rooms

Thank you for participating in the breakout rooms

If you have any additional feedback you can put it in the chat or end survey

tiny.cc/CTE2020



CTE Marketing

Facebook

www.facebook.com/CareerTechnicalEducationSAUSD

Instagram

www.instagram.com/ctesausd

Twitter

www.twitter.com/ctesausd

https://tinyurl.com/CTE2020Advisory





CLOSING





Santa Ana Unified School District Demographics

36 Elementary Schools

Intermediate Schools

4 Educational Options Secondary

3 Early Childhood

7 High Schools

1 Dependent Charter

Career Technical Education

High School Pathways

39 Pathways 12 STEM Focused

- 3 California Partnership Academies
- 4 Engineering (PLTW) Ο
- 2 Transportation Ο
- 3 Software and System Development Ο
- 6 Design, Visual Media Arts 0
- **5 Health Sciences** 0
- **3 Information Technology** 0
- **3** Software and System Development 0
- **2 Public Services and Legal Practices** Ο
- **Culinary Arts** Ο
- Fashion Design and Merchandising Ο
- Film Academy Ο
- Education Ο

6/24/2020





Intermediate School Pathways

39 Pathways 27 STEM Focused 12 Coding/Applications 12 Engineering/Robotics 3 Biological Science 3 Digital Media 1 Building Trades



Mod Talk

1. You are going to facilitate discussions of our advisory board during the breakout sessions.

2. One of you will be the moderator and one will be the note taker. Use the Google doc links that we are providing.

3. Please pay attention to the time so the advisors can answer all the questions.

Breakout Groups

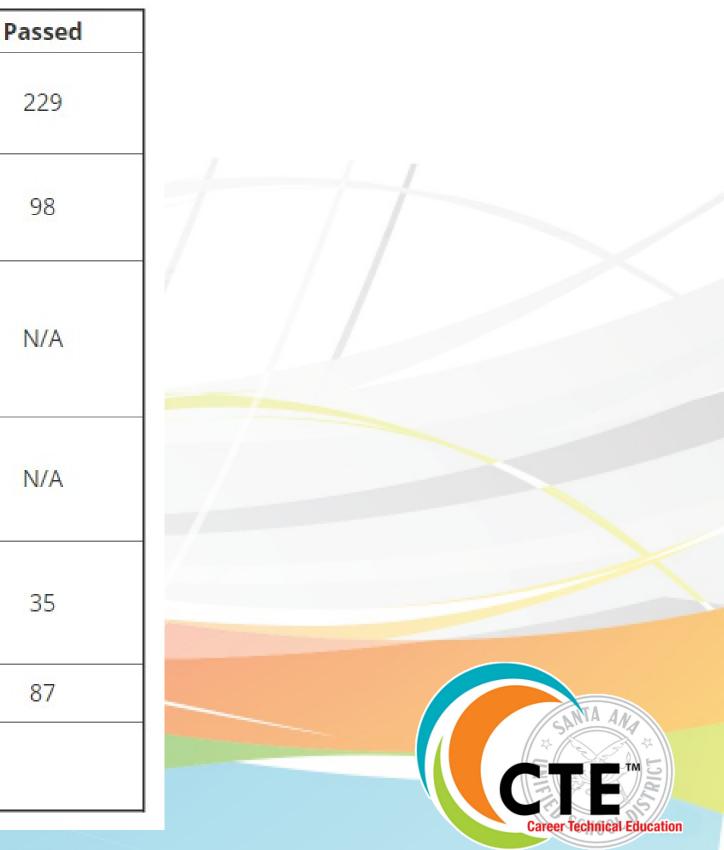
Group #1 - Lorraine, Saul Group #2 - Ruth, Lou Vu Group #3 - Jennifer, Felix Group #4 - Rebecca, Ken Group #5 - Dan, Whitney



Industry Certifications

Certification	Passed	Certification	P
CALIFORNIA RESTAURANT ASSOCIATION	61	STATE AND A	
(A6 Electrical)	N/A	American Heart Association. CPR & First Aid	
Specialist	33	ASSOCIATE Mechanical Design 35 SOLIDWORKS	
ServSafe	182	CERTIFIED Adobe	
Department of Consumer Alfairs	N/A	American Red Cross	
S/P2	301	Snapon	
Valvoline	261		







Lorraine Sanchez CTE Coordinator Special Projects



